**PROFESSIONAL SUMMARY**

An individual with strong theoretical foundation and extensive experience working with clients with neurological communication disorders. Skilled in providing speech, language, and cognitive-communication services. Fluent in English and Hindi, and can understand Urdu, Gujarati and Punjabi.

# EDUCATION

**Master of Science – Speech-Language Pathology May 2017**

School of Health Sciences and Human Performance, Ithaca College, Ithaca, New York

**Graduate Certification – Communicative Disorders Assistant October 2015**

School of Health and Community Services, Durham College, Oshawa, Ontario

**Bachelor of Science (Honours) –Psychology, Neuroscience and Behaviour June 2014** Faculty of Life Sciences, McMaster University, Hamilton, Ontario

# PROFESSIONAL CERTIFICATION AND MEMBERSHIPS

**Registered Speech-Language Pathologist July 2018**

College of Audiologists and Speech-Language Pathologists of Ontario

**OSLA Member July 2018** Ontario Speech-Language Association

# RELEVANT PROFESSIONAL EXPERIENCE

**Speech-Language Pathologist**

S.L. Hunter SpeechWorks, Burlington, ON **December 2018 – Present**

* Provide assessment and intervention for adults and children who present with varying speech, language and cognitive communication difficulties.

**Speech-Language Pathologist July 2018 – Present**

Kick Start Therapy, Brampton, ON

* Provide assessment and treatment to a caseload comprised of preschool and school-aged children, and adults seeking services for the following areas: autism, articulation, language, fluency, cognitive-communication
* Create therapy activities using low and high-tech augmentative and alternative communication (AAC) devices to augment client’s communication skills and help reduce client’s frustration
* Provide home programs and education/training for family members and clients to work on their communication goals

**Communicative Disorders Assistant May 2018 – July 2018**

Kick Start Therapy, Brampton, ON

* Provided intervention for speech and language disorders for children aged 3-5 years old with a variety of disabilities (e.g., autism, articulation, developmental delays), and for adults with aphasia
* Maintained client records and SOAP notes for sessions, and provided weekly updates to SLP

**Communicative Disorders Assistant January 2018 – January 2018**

Sound Expression Speech and Language Services, Waterloo, ON

* Worked with a broad range of clientele (children and adults) with a diverse caseload (e.g.., articulation, language, voice, ABI)
* Designed lesson plans, created materials, and provided home programs for each client
* Collaborated with other SLPs and CDAs in the clinic to provide patient-centered care

**Graduate Student Clinician March 2017 – May 2017**

Credit Valley Hospital, Mississauga, ON

* Conducted assessments and provided treatment for swallowing disorders and cognitive-communication disorders resulting from various medical complications in an acute setting
* Assisted with conducting and interpreting videofluoroscopic swallowing studies (VFSS)
* Educated, trained, and counselled family and patients regarding safe feeding and swallowing
* Communicated with team members and contributed to team meetings and family conferences
* Supported a weekly social lunchtime meal group to improve mealtime experience for patients

**Graduate Student Clinician January 2017 – February 2017**

Toronto Rehabilitation Institute, Toronto, ON

* Planned and performed both formal and informal assessment measures to assess communication and cognitive-communication for adults within an ABI outpatient clinic
* Identified and treated cognitive-communication deficits to minimize impact and help transition back to home, in the community and/or at work
* Provided treatment for social communication, receptive and expressive language, cognitive- communication skills and swallowing for clients with various disorders including acquired brain injury, aphasia, apraxia, dysarthria, and dysphagia
* Participated in weekly team meetings to discuss patients’ progress with the rehabilitation team
* Worked effectively with an interdisciplinary team including OT, PT, and social workers
* Educated and trained family members and patients on communication and swallowing strategies; consulted with family members regarding goals, progress and discharge recommendations

**Graduate Student Clinician September 2015 – December 2016**

The Sir Alexander Ewing Speech and Hearing Clinic, Ithaca College, Ithaca, NY

* Designed and administered treatment plans and evaluations under the direction of a supervisor
* Documented detailed reports (e.g., soap notes, treatment plans, progress reports) for each client
* Enhanced client’s use of appropriate and meaningful language by using Attentive Reading and Constrained Summarization (ARCS) intervention technique for clients with ABI and PPA
* Conducted comprehensive assessments, provided therapy and education for clients receiving accent modification services
* Carried out weekly sessions for seniors with dementia to engage them in social interaction and to increase cognitive abilities, memory, and language skills to improve quality of life
* Gained experience in creating and utilizing low and high-tech augmentative and alternative communication (AAC) support systems including communication books, BoardMaker, picture symbols, iPad, Proloque2go, and Dynavox
* Experience providing services for clients with different communication needs: Autism spectrum disorder, primary progressive aphasia, dementia, right hemisphere disorder, accent modification, and receptive and expressive language disorder (using AAC device)

**Student Clinician March 2015 – April 2015**

The Etobicoke Children’s Centre, Etobicoke, ON

* Used ABA principles and Picture Exchange Communication System (PECS) to teach communication and social skills; supported team with ImPACT (Improving Parents as Communication Teachers) sessions to teach parents to promote their child’s communication skills at home

# PROFESSIONAL DEVELOPMENT

**ASHA Conference November 2016**

**Practical Treatment Strategies For School-age Children Who Stutter** byScott Yaruss **April 2016**

**ABA Jam: Annual ABA Conference March 2015**

**The Speech and Stuttering Institute: Assessment and Treatment of Children's Motor Speech Disorders** byDebra Goshulak **November 2014**

**EveryDay Sign: Using Sign Language with Young Children:** WeeHands course **November 2014**

**March of Dimes: Introduction to Aphasia and Communication Disability Workshop October 2014**

**Aroga Technologies: AAC Workshop October 2014**